



# TBIPS Newsletter



Volume IV, Issue 1  
Fall 2011 TBIPS  
NEWSLETTER

## Greetings from the President

### Special points of interest:

- Greetings from the President
- Training at TBIPS
- Candidate Comments
- Upcoming Psychoanalytic Activities in Tampa
- Film Review

Dear Reader:

I am so pleased that, for the first time in its young life, TBIPS will now have two classes simultaneously. Along with the Third Year class continuing to broaden its clinical application of an expanding theoretical framework, TBIPS is **presently accepting applications** (page 6) for a new First Year class to begin this month, Sept. 2011. What is additionally very exciting is that we have long distance options available and expect this year to bring psychoanalysis to a Middle Eastern country via Skype. Welcome to the new millennium!

TBIPS has also been very fortunate to have benefactors such as Robert Silverman whose donations have allowed us to offer tuition scholarships to both students who take courses and candidates in full training, as well as offer supervision stipends to candidates, and even supplemental patient fees from our *Dr. Horacio and Ms. Shirley Arias Psychoanalytic Fund* for candidates treating low-fee control cases. TBIPS is of the philosophy that psychoanalytic thought is so important and beneficial that we hope to provide training to clinical candidates regardless of their financial situation.

Two new courses, both requested and developed by input from this Third Year class, are now included in the curriculum: **Couples Therapy** will be offered this Fall as will be **Analytic Subjectivity: Practical Considerations** (see page 2). Both courses will be taught by experienced clinicians from around the country.

I look forward to the new semester and continued camaraderie and collegiality. Hope to see you in class.

Lycia Alexander-Guerra, MD  
President, Tampa Bay Institute for Psychoanalytic Studies, Inc  
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## Möbius Strip Logo



Ehrenberg wrote that the analytic dialogue, including intersubjective experience, where transference is not separate from countertransference, requires

“something like turning our experience ‘inside out’—opening ... the ‘internal boundary’ of the relationship and explicating our experience from inside. “

TBIPS chose as its logo the Möbius strip (a common symbol for the interconnectedness of things and for infinity) because its inside and outside are inextricably

connected. Just as the inside and outside worlds of human experience are contextualized in one another, the past always contextualized in the present, the present in the past, and foreground experience always embedded in background relationship and meaning, so, too, the analytic dialogue has no ‘inside’ and no ‘outside.’

## Training in Psychoanalysis and Psychotherapy

*TBIPS embraces pluralism and emphasizes a comprehensive contemporary view of psychoanalysis and features a multi-cultural and theoretically diverse faculty, including, but not limited to, expertise in Intersubjectivity, Relational, and Self Psychology.*

The TBIPS training program represents the most current, up-to-date theories in psychoanalytic thought. TBIPS embraces *pluralism* and emphasizes a *comprehensive* contemporary view of psychoanalysis within the context of a mutually shared and respectfully open paradigm between faculty and candidates. We offer a multi-cultural and theoretically diverse faculty, including, but not limited to, expertise in Intersubjectivity, Relational, and Self Psychology, whose teaching style is student focused with the goal of offering the opportunity for dialogue between

varying schools of thought and to engage and encourage candidates to think *critically* about psychoanalytic concepts.

### **Inquiries Welcome. To Apply:**

Contact  
Lycia Alexander-Guerra at  
14043 N Dale Mabry Hwy,  
Tampa, 33618

813-908-5080;

or go to  
[Tampapsychoanalytic.org](http://Tampapsychoanalytic.org)

Payment Plan,  
Scholarships, and  
Stipends  
available.

*Seminars may be taken individually or as part of certificate programs in psychoanalytic psychotherapy or psychoanalysis*

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### **Two Never Before Offered Courses Enter TBIPS Curriculum This Fall**

Requested by advanced candidates, the **Couples Therapy** course is being offered by TBIPS for the first time to provide a practical and contemporary theoretical framework for working with couples, including the difficulties experienced by the analyst who must negotiate increased empathic resonance and intimacy while managing three people in the room at once. We are thrilled to have eminent consultants from around the country participating in this course, including Carla Leone, David Shaddock, Barbara Pizer, Stuart Pizer, and Virginia Goldner. The course begins September 21, 2011, Wednesdays at 200pm, and is open to all mental health professionals who want to expand their outlook on ways to work with couples.

Also new this fall, requested by candidates and students alike, is **Analyst's Subjectivity: Practical Considerations** designed to re-think, through a contemporary lens, and with the realities facing modern day practitioners, how we conceive of the practice of psychoanalysis and psychoanalytic psychotherapy. In an earlier era, analytic practice was informed by assumptions now regarded as authoritarian, incomplete, even harmful, or at least out of touch, not only with contemporary psychoanalytic thought but with the realities of the modern practice of mental health care. Another lens is the bottom line: after investing years and thousands of dollars in training, how can I know that my psychoanalytic practice will be profitable in today's marketplace? We will also discuss self-care, burn-out and benefits of being a psychoanalytic practitioner. Course begins September 21, 2011, Wednesdays at 525pm, and is open to all mental health professionals.

Clinicians who are seeking a strong foundation in psychoanalytic concepts, but are not interested in training as a candidate, are welcome to join our candidates and other students for the course: **Introduction to Psychoanalytic Concepts** to learn about how major theoretical predecessors, (Freud, Klein, Winnicott, Kohut, et al) influenced postmodern theorists like Mitchell, Aron, Benjamin, Slavin, Orange, Pizer, Ehrenberg, et al, in contemporary psychoanalytic practice of Relational and Intersubjective thought. This is a two part course, 32 weeks in all, and will provide a solid background in theory and relationship, emphasizing analyst, patient, and their collaborative experience. Affect regulation, attachment theory, enactments, and disclosure, clinically applicable neuroscience and infant research will all be discussed in this valuable course.

## Hear from those who are part of TBIPS:

### From a Candidate's Perspective

#### My Journey in TBIPS

I would like to thank Lycia for the invitation to share my perspective regarding the psychoanalytic training I have received over the past three years. It has been a thrilling and sometimes labor-intensive, yet indescribably rewarding investment! Those who teach have done so with an amazing generosity of heart. I have found each of our teachers to bring a rare combination of skill, knowledge, passion, and openness. In other words, they practice what they teach, which as most relationally-informed analytic practitioners know, is what enables true growth and change to take place. From the very first class, we as students have been respected as peers, invited into dialogue, and encouraged to have and develop our own unique voices that organically arise from within. This is no "top-down" endeavor, but rather a process that has always been mutually negotiated in order to meet the needs and desires each of us brings for training. Those who teach truly invest in and care about each of us as students, wanting our professional growth and success. They do not bring a detached professorial demeanor; on the contrary, they are mentors in every sense of the word.

For my part, my Christian faith has always been central to my understanding of and being in the world. It grounds me and strengthens me. And there is room for my "brand" of spirituality in this process. In fact, I have found it remarkable that we find room for each other's particular spiritual journeys no matter what they may be. Given Freud's view of religion (not a big devotee as I understand it), this attitude of openness and acceptance of religious understanding in this training program has been a welcome surprise.

Professionally, this process has empowered me to find my own unique psychoanalytic voice in a field populated by many with very strong voices. This, likewise, has been a pleasant surprise: no heavy-handed authoritarian insistence on compliance here. In fact, the more lively the discussion, the better. This is not to say that guidance from more experienced practitioners is not available, but that the guidance is like that which we bring to our patients, namely, a mutually constructed understanding of the issue at hand – an "opening up" when we feel stuck.

I must also say a word about my fellow travelers in the training program. Despite varying histories, viewpoints, and temperaments, the acceptance of one another and loving support of each other has made our long Wednesday afternoons (from 2pm – 7pm) enjoyable and fun. We each feel the impact of our readings which always move us forward in our thinking, though quite frequently it seems we're trying to take a sip of water from a gushing fire hydrant.

What a great voyage it is, and what wonderful travel companions!

Steven D. Graham, PhD, DMin  
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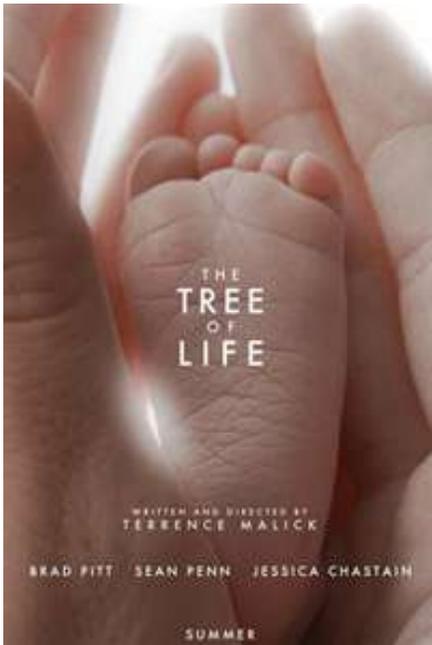
Life Connections Counseling Center  
4903 Van Dyke Rd.  
Lutz, FL 33558  
813-265-3859, ext. 226



### From a Student's Perspective

Because I am only just beginning to seek a degree toward one day becoming a licensed clinician, at this stage of my career psychoanalytic training as a candidate doesn't give me a competitive advantage. However, I enjoyed learning a totally different view of therapy than what I was taught in college. I was lucky that I ended up attending classes with the advanced candidates and students. They taught me a lot about, not only applying theories, but practical aspects that might one day be useful. They were also the most fun group of people I have ever met. An important lesson, the classes helped me learn not to try to *reason* people out of things. I know I will be a better counselor because of these classes.

Carolyn Smith

**Applying psychoanalytic thought to films**

can be found on our blog called **Contemporary Psychoanalytic Musings** at [tbips.blogspot.com](http://tbips.blogspot.com)

No film has ever been so evocative of a 1950s childhood: walking on cans tied with thick string; torturing small amphibia and reptiles with cherry bombs and firecrackers; running chest forward, arms outstretched, into mosquito-killing DDT clouds. These were the long, languorous days of southern summers before play dates and gated communities and the expectation of kidnappers and child molesters around every corner. Without standard plot or dialogue, the observer, like the analyst, is drawn into memory with Jack (Sean Penn), invited to lean in toward his experience of sprinkler drops on the skin, ligustrum hedge tops on the fingertips, or the jarring, contemptuous shouting of a father at a mother. One immerses oneself, the visual and auditory so penetrating as to be tactile. It is dream-like, hallucinogenic, poetical.

A nipple. An eye socket. A crater on the moon. Mud pots and phosphorescent pools. Molten lava and microbials. The protruding umbilicus of a pregnant woman. Jupiter's moon. What do we make of creation? Of the tree of life? This film intimates the interconnectedness of all creation. But the thread of loss and trauma flies in the face of connectedness, aggravated when one suffers in isolation, disconnecting us from the fabric of life.

Jack as a middle aged man remains connected to his childhood in the drops of water and the drops of sunlight of his glass-and-steel grownup world. His luminous mother (Jessica Chastain) had urged him to "love everything."

*The Tree of Life*, written and directed by Terrence Malick (*Badlands*, *Days of Heaven*, and *The Thin Red Line*) is a wonder, visually, and its soundtrack magnificent. That Malick was a philosophy major and a Rhodes scholar is no surprise. But Malick must be a connoisseur of great music as well, with soundtrack by Alexandre Desplat, connecting Mahler, Bach, Smetana's *Die Moldau*, Holst's *The Planets*, Berlioz' *Requiem*, Bach, and Brahms. The mystical 'Tree of Life' in religion, philosophy, mythology, connects all things in spirit and evolution. It brings eternal life. Malick ambitiously illustrates this conceptual interconnectedness of the 'Tree of Life' in his film thusly named, juxtaposing it with a singular, 1950s, Texas family, the O'Briens. Its eldest son Jack (Hunter McCracken) questions, in whispered voiceover, God or the universe and the meaning of existence. How Malick coaxed such a veridical performance from McCracken and Laramie Eppler as R.L. is a marvel, and the cinematography by Emmanuel Lubezki, exquisite. This is the best picture of 2011, or, perhaps, ever. —Lycia Alexander-Guerra, MD

**Also at [tbips.blogspot.com](http://tbips.blogspot.com)** you can peruse contemporary musings about politics, literature, ideas for the consulting room, and summaries of psychoanalytic speaker programs, to name a few, as well as post your own comments or submit your writings to the editor for publishing on the TBIPS blog. One thought for the consulting room can be found on page 5: *The Monkey and the Fish*.

## The Monkey and the Fish

As the Tampa Bay Institute for Psychoanalytic Studies, Inc, a contemporary training program, gears up for classes to begin September 21, 2011, I often muse about how to convey to candidates and students an open attitude toward patients, an attitude which often includes 'letting go' of the bastion of [pejorative, accusatory] interpretation in its attempt to rid patients of "defenses" as if we are the authority on what is best for a patient.

My colleague, Horacio Arias, and I have, more than once, discussed the idea, captured beautifully in his pithy statement 'there is no such thing as pathology,' that patients have established their ways of being in the world (whether nuanced and called symptoms, defenses, transference, organizing principles, RIGS, relational paradigms, etc) for very good reason, and, as such, we therapists best be respectful of the necessary purposes these serve to maintain the psyche's functioning, however precarious or constraining that functioning may be (or seem to us). Rushing in to interpret may not be at all fortuitous, and may create a less safe --and inadvertently humiliating-- psychoanalytic space, or even result in bringing down a house of cards.

To bulwark my patience, I remind myself of a little story told on Mt. Gorongosa in central Mozambique about white colonists and modern philanthropists who thought they knew what is best for the local African people. It is the story of The Monkey and the Fish and it goes like this:

*A monkey was walking beside a river one day and notices a fish in the water. The monkey thinks to itself, "Oh, no! That poor animal will drown! I must do something." The monkey scoops up the fish and the fish begins flailing in the monkey's hands. The monkey says to itself, "Look how happy I have made it. It leaps for joy." The fish dies, and the monkey thinks, "If only I had gotten here sooner, I might have saved its life."*

I try to remember to not be the monkey in this story when I am tempted to think I know what is best for my patients to do, such as when I think they should give up drug use, leave a battering spouse, or stop being so stubborn. Perhaps I could look at the fish's POV instead.

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## Study Groups

Study groups in Relational and Self Psychologies are in their fourth year, continuing to meet two Fridays a month each. All mental health clinicians are welcome to phone in to the conference line to discuss some informative and provocative papers, many of which are available on PEP. We have participants from all over the state and hope people from the rest of the country will one day also participate. These discussion groups are practically free (except about \$10 per month to pay for the conference calling phone lines). The **Self Psychology Study Group** meets the first and third Friday of the month at 2:00 pm, and reads articles by Doris Brothers, Shelly Doctors, James Fosshage, Bruce Herzog, and many others. The **Relational Study Group** meets the second and fourth Friday at 200pm and participants discuss papers by Lewis Aron, Jessica Benjamin, Darlene Ehrenberg and others. For lively dialogue, intelligent collegiality, and new ideas on ways of being with our patients, join us any time. Call 813-908-5080 for how to become part of an inspiring group.

## Program Offerings 2011-2012

About our Program: TBIPS is a professional community which embraces pluralism and a comprehensive contemporary view of psychoanalysis within the context of a mutually respectful and open learning atmosphere.

We invite you to:

- \* Deepen and develop your clinical skills.      \* Join colleagues to network and share practical issues.
- \* Enroll in an individual class or in a training program:
  - Two year certificate program in Psychoanalytic psychotherapy
  - Four year certificate program in Psychoanalysis

Courses:

Classes are open to mental health professionals with an interest in psychoanalytic ideas. The courses may be taken independently, but, in order to optimally elaborate concepts, we suggest that you enroll in the full semester.

(Registration form on page 7 or found at [tampapsychoanalytic.org](http://tampapsychoanalytic.org))

### Distance Learning:

Long distance learning options available through use of audio or Skype video conferencing.

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## Fall Semester 2011

### Semester I

#### **Introduction to Psychoanalytic Concepts Part I (16 weeks)**

This course will provide a strong foundation in theory and relationship emphasizing the person of the analyst and of the patient and their collaborative experience, with elaboration of analytic attitudes and alliances. We will discuss listening and responding, the myth of analytic authority, and use of enactments and of disclosure, as well as affect regulation, and attachment theory; and contributions from major theoretical predecessors such as Ego/Structural and Drive, Objects Relations, Interpersonal, and Self Psychology, and how these influence Relational, and Intersubjective clinical engagement.

Meets Wednesdays 700pm-830pm at 14043 N Dale Mabry Hwy Tampa, FL 33618.

Sept 21, 28; Oct 5, 12, 19, 26; Nov 2, 9, 16, 30; Dec 7, 14, 2011; and Jan 4, 11, 18, 25, 2012;

Fee: \$250 for single course; \$200 each if enrolled in full semester (all 3 courses \$600; \$750 if add 4th)

#### **Clinical Case Conference (16 weeks)**

This course is designed to support the clinician's work and offers opportunity to integrate clinical material with psychoanalytic concepts, including ethics, and ways to deepen the psychoanalytic process, with a focus on the therapist's self reflection, the clinical relationship, and ways to facilitate what is mutative for the patient. Attendees are encouraged to present the case material.

Meets Wednesdays 345pm-515pm at 14043 N Dale Mabry Hwy Tampa, FL 33618.

Sept 21, 28; Oct 5, 12, 19, 26; Nov 2, 9, 16, 30; Dec 7, 14, 2011; and Jan 4, 11, 18, 25, 2012;

Fee: \$250 for single course; \$200 each if enrolled in full semester (all 3 courses \$600; \$750 if add 4th).

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Continued from page 6 Fall 2011 Semester I Courses

## **Analyst's Subjectivity: Practical Considerations (16 weeks)**

Designed to develop in the clinician an increased capacity to negotiate the analytic frame, including fees and frequency, as well as increase the capacity for curiosity in the patient for a deeper psychoanalytic experience. Also included will be emphasis on self care of the clinician, and how to build a private practice and increase referrals.

Meets Wednesdays 525pm-655pm at 14043 N Dale Mabry Hwy Tampa FL 33618

Sept 21, 28; Oct 5, 12, 19, 26; Nov 2, 9, 16, 30; Dec 7, 14, 2011; and Jan 4, 11, 18, 25, 2012;

Fee: \$250 for single course; \$200 each if enrolled in full semester (3 courses: \$600; \$750 if add 4th).

## **Couples Therapy (16 weeks)**

Requested by advanced candidates because many have couples making up a fair percentage of their practices, this course is being offered by TBIPS for the first time. It provides a practical and contemporary theoretical framework for working with couples, including the difficulties experienced by the analyst.

Meets Wednesdays 200pm-330pm at 14043 N Dale Mabry Hwy Tampa, FL 33618.

Sept 21, 28; Oct 5, 12, 19, 26; Nov 2, 9, 16, 30; Dec 7, 14, 2011; and Jan 4, 11, 18, 25, 2012;

Fee: \$250 for single course; \$200 each if enrolled in full semester (all 3 courses \$600; \$750 if add 4th)

## **Registration for First and Third Year courses**

Name \_\_\_\_\_ Degree \_\_\_\_\_

License # \_\_\_\_\_ State \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email address \_\_\_\_\_

Request long distance learning \_\_\_\_ (yes)

**Fall Semester 2011:**

\_\_\_\_\_ **Intro to Psychoanalytic Concepts I (16 weeks)** Wednesdays 700-830pm

\_\_\_\_\_ **Clinical Case Conference (16 weeks)** Wednesdays 345-515pm

\_\_\_\_\_ **Analyst's Subjectivity: Practical Considerations** Wednesdays 525-655pm

\_\_\_\_\_ **Couples Therapy (16 weeks)** Wednesdays 200-330pm

\_\_\_\_\_ **Total Payment Enclosed**

**Mail registration form with check (and CV if first time registrant) to:**

**TBIPS, Inc 14043 N Dale Mabry, Tampa, FL 33618** refund policy (85% before Sept 14th)

### **TBIPS Faculty:**

Lycia Alexander-Guerra

Horacio Arias

Susan Horky

Heather Pyle

Kim Vaz

### **TBIPS Visiting Faculty:**

Armond Aserinsky

Martha Aserinsky

David Baker

Ghislaine Boulanger

Jim Fosshage

Virginia Goldner

Carla Leone

Lauren Levine

William Player

Barbara Pizer

Stuart Pizer

Bruce Reis

Ray Roitman

Fred Sander

David Shaddock

Judith Siegel

Frank Summers

Daniel Shaw

Judith Teicholz

Anthony Virsida

## TAMPA BAY PSYCHOANALYTIC SOCIETY, INC. SCIENTIFIC MEETING PROGRAM 2011-2011

In Tampa Bay, we are fortunate to have a professional psychoanalytic society which offers seven speaker programs a year. They are of high quality and supplement well training here at TBIPS. We recommend our students and candidates attend as many as possible in order to have the opportunity to meet some of the authors studied in classes.

The schedule for the upcoming program year is as follows:

### **Saturday, September 17, 2011**

AM Presentation (9:30am-12:30pm) STANLEY A. TSIGOUNIS, Ph.D.

“Hope, Kindness, Surprise and Confusion: Analytic Listening From the Independent Psychoanalytic Tradition”

PM Presentation (1:30-3:30pm) ROBERT PORTER, Ph.D.

“A Medical Errors Workshop For Non-Medical, Mental-Health Providers and Students”

### **Saturday, October 15, 2011**

#### **A DAY WITH THEODORE J. JACOBS, M.D.**

Clinical Professor of Psychiatry, New York University School of Medicine; Teacher-Course on Instinctual Drives, New York; Psychoanalytic Institute, Co-Chairman, Division of Postgraduate Education, New York Psychoanalytic Institute; Editorial Board, The International Journal of Psychoanalysis; Editorial Board, The International Journal of Child and Adolescent Psychotherapy

Small Group Discussion (8:15-9:15am) “A Conversation with Dr. Theodore Jacobs”

AM Presentation (9:30am-12:30pm) “Imaginary Gardens, Real Toads: On Memory and its Uses in the Analytic Process”

PM Presentation (1:30-4:30pm) “Listening, Sharing, Dreaming: On Uses of the Analyst’s Inner Experience”

### **Saturday, November 12, 2011**

#### **A DAY WITH SHELLEY R. DOCTORS, Ph.D.**

Faculty member & Supervising Analyst-Institute for the Psychoanalytic Study of Subjectivity; National Institute for the Psychotherapies (formerly in the adult and child programs, currently in the National Training Program in Psychoanalysis); Institute for Contemporary Psychoanalysis & Psychotherapy, Washington, D.C.; member-International Council for Psychoanalytic Self Psychology; Advisory Board of the International Association for Relational Psychoanalysis & Psychotherapy; and Editorial Board-International Journal of Psychoanalytic Self Psychology.

Small Discussion Group (8:15 to 9:15am) “A Conversation with Dr. Shelley Doctors: The Under-Recognized Importance of Understanding the Attachment Paradigm”

AM Presentation (9:30am-12:30pm) “An Introduction to ‘Toward an Emancipatory Psychoanalysis: Brandchaft's Intersubjective Vision’”

PM Presentation (1:30-4:30pm) “Clinical Perspectives on Pathological Accommodation”

### **Saturday, January 14, 2012**

#### **A DAY WITH BRUCE HERZOG, M.D., FRCP(C)**

Faculty and Board Member, Institute for the Advancement of Self Psychology; Faculty Member, Toronto Institute for Contemporary Psychoanalysis Council Member, International Association for Psychoanalytic Self Psychology

Small Group Discussion (8:15-9:15am) “A Conversation with Dr. Bruce Herzog”

AM Presentation (9:30 am-12:30pm) “Shifting Relational States, Activators, and the Variable Unconscious: Towards a New Psychoanalytic Theory of Awareness”

PM Presentations (1:30-4:30pm) “The Love and Death: Affect Sharing in the Treatment of the Dying” and  
“Repulsion in the Analyst and Its Impact on Empathic Capacity”

Continued from page 8

## The Tampa Bay Psychoanalytic Society, Inc 2011-2012 Program of Speakers:

### **Saturday, February 11, 2012**      **A DAY WITH JAY R. GREENBERG, Ph.D.**

Training and Supervising Analyst, William Alanson White Institute; editor, The Psychoanalytic Quarterly; co-author with Stephen Mitchell, Object Relations in Psychoanalytic Theory; author Oedipus and Beyond: A Clinical Theory

Small Group Discussion (8:15-9:15am) "A Conversation with Dr. Jay Greenberg"

AM Presentation (9:30am-12:30pm) "Desire in the Consulting Room"

### **Saturday, March 10, 2012**      **A DAY WITH DORIS BROTHERS, Ph.D.**

Training & Research in Self Psychology Foundation; Co-founder; member of the board of trustees; training & supervising analyst; co-chair, the Admissions Committee; Yeshiva University: Adjunct Assistant Professor at Ferkauf Graduate School; Council Member: International Association for Psychoanalytic Self Psychology; Member: National Association for the Advancement of Psychoanalysis, American Psychological Association, The Institute for the Advancement of Self Psychology, Toronto, Canada; Institute of Contemporary Psychotherapy, New South Wales, Australia

Small Group Discussion (8:15-9:15am) "A Conversation with Dr. Doris Brothers"

AM Presentation (9:30am-12:30pm) "Trauma-Centered Psychoanalysis: Transforming Experience of Unbearable Uncertainty"

PM Presentation (1:30-4:30pm) "The Intersubjectivity of Promise-Making and the Ethically Committed Analyst"

PM Presentation (1:30-4:30pm) "Empathy, Skepticism, and the Analytic Attitude"

### **Saturday, April 21, 2012**      **FREDERIC J. LEVINE, Ph.D.**

Voluntary Professor of Psychiatry and Behavioral Sciences University of Miami School of Medicine, Miami, FL; Board of Directors Pennsylvania Psychological Association; Member: American Psychoanalytic Association, International Psycho-Analytical Association American Psychological Association, Div. 39, China-American Psychoanalytic Alliance, Florida Psychoanalytic Society, Florida Psychoanalytic Institute Southeast Florida Association for Psychoanalytic Psychology, New York Freudian Society

AM Presentation (9:30 am-12:30 pm) "Magic and Reality: Unconscious Longing for an Omnipotent Protector"

The Tampa Bay Psychoanalytic Society, Inc program meetings are open to all. Attendance to the 930am-1230pm program is always free, but, should you need CE credits, you may pay for them. (CE credits for this three hour program are free to members.) There are membership categories for all who are interested in psychoanalytic thought, and you don't have to be an analyst to join!

For the privilege of a small group conversational setting with the speaker, there is a minimal charge of \$15 (and that includes CE credit!). This is a favorite for many serious dialoguers.

The afternoon presentation also often allows for greater depth of topics from the morning sessions. Much question and answer, and discussion takes place here. The charge to all includes CEUs.

To register, or for more information, contact [lwadsworth@pilka.com](mailto:lwadsworth@pilka.com). You will see many from TBIPS there.

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**Poet Laureate Philip Levine** Next month the former Detroit factory worker, 83 year-old, Phillip Levine will begin his one year term as the 18th Poet Laureate of the United States. Levine credited his shift from the metal press to the pen, as “pure luck” to have met his wife , who worked to support him while he wrote. More importantly, Levine noted, “She honors what I’m doing. And I think that is the most crucial thing-- *to be honored* as a poet, not by a nation, because a nation is an abstraction, but just to be honored by this person ...” “To be honored” is an analytic attitude which includes an honoring of all the patient has been through, utilizes in present day to cope, and will one day be. Levine asked incredulously, “How many women would stay with a guy who has no prospects and wants to write poetry...?” Analyst and analysand, too can create a fine marriage of sticking with one another through the rough and ready years, honoring each other and the work as best and as tenaciously as each can in minutes of uncertainty and pain, with the hope that something is in the process, like a poem, of becoming. Here is an excerpt from Philip Levine’s **Any Night**: (written January 13, 2003)

...I will have to learn  
to sing in the voices of pure joy  
and pure pain. I will have to forget  
my name, my childhood, the years  
under the cold dominion of the clock  
so that this voice, torn and cracked,  
can reach the low hills that shielded  
the orange trees once....  
I will sing so that the darkness  
can take hold and whatever  
is left, the fallen fruit, the last  
leaf, the puzzled squirrel, the child  
far from home, lost, will believe  
this could be any night. That boy,  
walking alone, thinking of nothing  
or reciting his favorite names  
to the moon and stars, let him  
find the home he left this morning,  
let him hear a prayer out  
of the raging mouth of the wind.  
Let him repeat that prayer,  
the prayer that night follows day,  
that life follows death, that in time  
we find our lives. Don't let him see  
all that has gone. Let him love  
the darkness. Look, he's running  
and singing too. He could be happy.

*Become part of  
the healing.*

## **VETERANS' FAMILY INITIATIVE (VFI):**

**An Outreach Program of TBIPS**

### **To volunteer**

**as a clinician-  
psychotherapist  
through Veterans'  
Family Initiative,  
please call 813-908-  
5080.**

**To make a financial  
donation to help cover  
administrative costs,  
send your check tax-  
deductible  
contribution to:**

**T-BIPS; memo: VFI,  
and mail to: VFI, c/o  
TBIPS, 14043 N Dale  
Mabry Hwy, Tampa,  
FL, 33618-2401**

**Lycia Alexander-Guerra, M.D.  
&  
Heather Pyle, Psy.D.  
Co-Chairs, VFI  
Tampa Bay Institute for  
Psychoanalytic Studies**



The mission of VFI arose from the need to help address with family members of veterans some of the difficulties with re-connecting as a family after separations and long absences, and in dealing with possible disabilities or illness of the veterans.

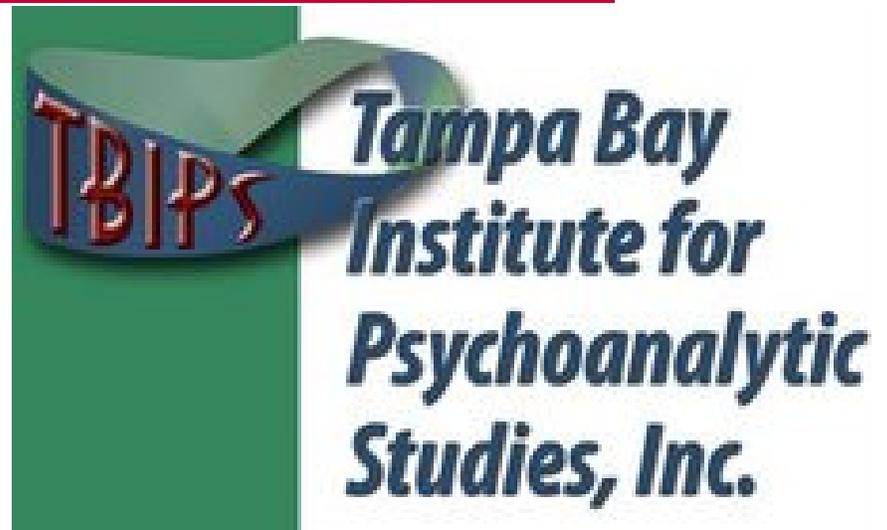
VFI (Veterans' Family Initiative) is one of the community outreach programs of T-BIPS (Tampa Bay Institute for Psychoanalytic Studies). This pro bono/ low fee program was established to serve family members (spouses and children) of veterans who served in Afghanistan or Iraq by offering low to no cost mental health psychotherapy services. Volunteers are licensed psychologists, mental health counselors, social workers, and psychiatrists like you from the Tampa Bay area who have volunteered their time to talk with veterans' spouses, children, couples, or family.

Volunteers provide psychotherapeutic services to family members who are interested in talking to a mental health professional and who are not already in therapy. The mental health clinician meets with a spouse, child, adolescent, couple, or family, on a weekly basis for little or no fee. All particulars are negotiated by you and the patient.

Volunteers do not work for or act on behalf of TBIPS, and TBIPS is not responsible for overseeing your work or its outcome. TBIPS' limited role is to connect potential patients with volunteers, and to coordinate and support the independent clinicians (by arranging peer consultation groups) who have so generously offered their services for the benefit of veterans' families.

As it will be helpful in the development of this program to learn what services families find most useful, VFI asks the volunteer therapist to report to VFI demographics (such as a child's age or that a spouse was seen). No names or other confidential information will be reported.

Treatment is strictly confidential, except as required by law to report elder or child abuse, domestic violence or any imminent danger to patients or others.



## Training and Other Programs at TBIPS

### TRAINING

Psychoanalytic courses and certificate programs offered.

### DISCUSSION

Discussion groups participants meet biweekly in person or by conference call to discuss the latest literature in the field of psychoanalysis:

**Relational Psychoanalysis Study Group:** Relational literature, including Object Relations, Attachment theory, Infant research, and many others discussed.

**Self Psychological and Intersubjective Psychoanalysis Study Group:** discusses the latest articles in Self psychology and Intersubjectivity.

### SERVICE

**Veterans Family Initiative (VFI):** Inspired by the American Psychoanalytic Association's SOFAR program, VFI offers pro bono or very low fee treatment to families of veterans of the Afghani and Iraqi conflicts. We have over a dozen dedicated and generous mental health clinicians among our ranks who volunteer. You may volunteer, too.

### THE ARTS

**Film Series:** TBIPS proudly co-sponsored community outreach Film Series:

2008-09: *Women in Crisis*;

2009-10: *Fear of Difference: Diversity of the Holocaust Experience and*

2010-2011: *Developing Passions: On Sex, Relationships and Happiness*

bringing a psychoanalytic perspective to the arts and to issues of human experience.

**Theater:** Group outings to performances of interest, followed by dinner and discussion.

